



Office of the Superintendent

DATE: February 3rd, 2022

AGENDA TOPICS: A-G Completion and Improvement Grant

PRESENTER: Scott J. Booth

BACKGROUND INFORMATION:

A-G Completion and Improvement Grant

Included in Education Code 41590 (a), for the 2021/22 fiscal year, the sum of \$547,513,000 was appropriated for allocation by the State Superintendent of Public Instruction to establish the A-G Completion Improvement Grant Program for the purpose of establishing additional supports to local educational agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

California law does not require LEAs to apply for funding under the A-G Completion Improvement Grant Program, as Ed Code 41590 prescribes an allocation formula that determines the amount of grant funds each qualifying LEA will receive. WUSD is expecting to receive \$150,000 from this allocation, which according to CDE, LEAs can expect to receive this funding as part of the February apportionments.

It is important to note that Ed Code 41590 does require the development of a plan, no later than April 1st, 2022, describing how the LEA plans to utilize their grant funds to improve A-G eligibility and completion rates, and for the plans to be discussed and at a regular board meeting and then adopted at subsequently scheduled regular board meeting. LEAs are not required to submit their plans to their county offices of education, nor are they required to submit them to the CDE.

LEAs will be required to report to the CDE how they are measuring the effectiveness of their grant investments, pursuant to the plans they developed and adopted, and their outcomes based on those measurements. This report is due on or before December 31st, 2023.

RECOMMENDATION:

Informational only.

Thank you!

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Willows Unified School District	\$150,000

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Implementation:

1. Naviance, or similar platform for college and career planning as part of a comprehensive advising program
2. National Clearinghouse for continuing collegiate enrollment and degree information on alumni, to assist in developing comprehensive advising plans and pupil supports, including tutoring programs.
3. Implementation of counseling program with core counseling curriculum
4. Expand services for students who need additional opportunities to recover credits for A-G courses
5. Professional development for teachers, administrators and counselors through "Hatching Results"; to assist in expanding access to improve the LEA's A-G completion rate.
6. Implementation of new courses (AP Spanish, Art History,) with updating of current UC A-G list in order to expand access to coursework that satisfies A-G course requirements for all students.
7. Provide addition of pre-AP courses in order to expand access to coursework that satisfies A-G course requirements for all students.
8. Providing financial support for Advanced Placement fees for unduplicated students

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Information from Goal 2: "All students have access...."

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 35

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Supports efforts in Goal 1: Establish a high performing District culture with quality teaching and learning

1. professional development for teachers, counselors and administration re: A-G and "Hatching Results" will support the vertical articulation as described in 1.1 and intervention in 1.4 and 1.5

Supports efforts in Goal 2: All students have access to grade level classes and high school students are enrolled in a college or academic/CTE aligned course sequence. At risk students will be identified by certificated staff using various assessments to provide academic support at each site.

1. professional development, transcript audits and core counseling curriculum will support a comprehensive program to meet the needs of at-risk students that is aligned with efforts of 2.2, 2.4 - 2.11, 2.13 - 2.15, 2.18, 2.20 - 2.23, and 2.26

Supports efforts in Goal 3: The schools and district will develop and maintain a systematic method for partnering with students, parents, county resources and community members to improve student engagement.

1. implementation of Naviance (or similar program) will provide a platform with ongoing support and communication with students and parents/guardians; supplementing 3.1 - 3.3, 3.6 - 3.7, and 3.11.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at WIS and WHS	
Provide 10 days of teacher and/or administrator professional development to obtain AP certification	
Provide access to AP Computer Science courses at all high schools	